



Where I'd Like to Be

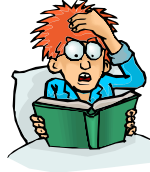
by Frances O'Roark Dowell



Expectations: Getting Started

Objectives: ...analyze characters (for example, their traits, motivations, points of view, relationships they undergo)
...draw on experiences to bring meanings to words in context
...monitor own comprehension and make modifications when understanding breaks down (asks questions)
...offer observations, make connections, react, speculate, interpret, and raise questions in response to text through journal writing
...find the main idea

Where I'd Like to Be is not an exciting adventure book like **Earthquake Terror**.



Where I'd Like to Be isn't about a smart dog like **Because of Winn-Dixie**.



Where I'd Like to Be isn't funny like **I Was A Third Grade Science Project**.



Where I'd Like to Be IS rich in character, a novel about friends who make a difference to each other.

Expectations are everything!

When you get ready to read **Where I'd Like to Be**, settle down to meet four new friends. People like you and your friends. Relax and get ready to take time to get to know them, just like you take time to get to know your new friends. Don't start to look for wild things to happen. They won't. These kids go to school. They work together on projects. They laugh. They argue. They have dreams. They have disappointments.

In a way, they are different from you. Three of them live in a children's home for abused and neglected kids. One is a misfit.

The story unfolds slowly. Relax. Get to know the characters. Before you know it, the characters will become your friends. You will want to know what they will do next and will want to sit with a group of YOUR own friends to talk about what is happening in the story.

